

ROLE OF EMOTIONAL TRAITS AND INTELLECTUAL INTEREST IN EFFECTIVE TEACHING AT HIGHER LEVEL

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ABSTRACT

The purpose of the present study was to explore the role of emotional maturity of lecturers and their intellectual interest in their effectiveness and success. As successful teaching involves a series of events wherein the lecturer attempts to change the behavior of students towards the intellectual direction. A sample of 300 male and female lecturers was taken from a higher educational institution. They filled a questionnaire which measured their emotional maturity as well as interest in their profession, respect to their efficiency in teaching. The findings suggest that traits and interest strongly effects the effectiveness of lecturers.

KEYWORDS: *Lecturers, Intellectual, Emotional Maturity*